

Conflict Analysis and Conflict Sensitivity Course for personnel of EUCAP Somalia and staff of other relevant organisations in the country

A description

1. The request

Within the framework of EU Civilian Training Initiative (EUCTI), a three-year-long EU co-funded project aimed at complementing standard training activities carried out by member States, civilian crisis management (CCM) organisations and other training providers, the consortium has identified training courses which could be offered to EUCAP Somalia and to other IOs working in the same country (e.g. UN, NGOs) during the time span of the project itself (2021-2023). Based on the training needs provided by the above mission, an intense exchange of views and ideas between relevant staff of EUCAP Somalia and of the Berlin Center for International Peace Operations (ZIF), one of the EUCTI projects' partner, focused around the possibility of organizing an in-mission Training for Conflict Analysis and Conflict Sensitivity for EUCAP Somalia personnel, enlarged also to staff serving in international missions and organizations in Somalia and Kenya.

In such endeavour, during discussions over the thematic organisation of the training, the following thematic priorities, also **based on previous course concepts and programs ZIF has conducted**, have been identified and used as a starting point for building and tailoring the course:

1. Introduction to Conflict Analysis and Conflict Sensitivity
2. Current conflict dynamics in Somalia and the region, including clan structures and armed groups in Somalia
3. The impact of current (conflict) dynamics on the on-going election process in Somalia
4. Conflict-sensitive analysis and project management

The request was to organise the course in a hybrid format including a self-paced e-learning module, online live sessions and a residential part, conducted in Nairobi. It is expected that between 15 and 20 participants from EUCAP Somalia and participants from IOs active in Somalia and Kenya will attend the training.

It was agreed that questions serving the purpose of a **pre-course survey** would be included in the application form for the course so as to allow organisers to fine-tune and further tailor the training event to the actual needs of selected participants.

1. The proposed offer

Assumptions

- a) The number of participants, will be between 15 and 20 and

- b) The Course will consist of three parts (online and residential);
- c) The online phase will consist of an e-learning self-paced module (approx. 1-2 hours) and three online live sessions (2-3 hours each)
- d) The Platform used for the online live sessions is Zoom.
- e) Due to the ongoing COVID-19 restrictions in Somalia the residential part of the training will take place in Nairobi, Kenya.

Course duration

1. The online **self-paced module** will be shared on 11 April
2. **Online live sessions** will be held ideally throughout one consecutive week on 19, 20 and 21 April (but there is also flexibility of organising it through 2 consecutive weeks) for a total of 9 hours according to the following tentative daily schedule
 - Morning or afternoon session: from 09.00 to 12.00 or 13.00 to 16.00 (EAT)
3. **Breaks:** Each online live session contains a break of 10-15 minutes. Additional breaks can be included if needed.
4. **Pre-course tasks:** During the application process, potential participants will be requested to fill in a pre-course survey embedded in the online application itself.
5. **Daily wrap-ups:** At the end of each online session, there will be a short facilitated wrap up. At the beginning of each online session, with the exception of day 1, there will be a short 10-minute slot for recap and questions. The same procedure will be applied for the in-person training in Nairobi.
6. **Assignments:** Participants are asked to do the **self-paced module** which is the theoretical backbone of the course and gives an overview of relevant conflict analysis tools and methodologies. During the course, participants will be requested to participate in group exercises to discuss with their fellow peers and to practice the conflict analysis tools introduced during the course. There will be a final presentation of a task defined at the beginning of the residential part of the training.

1. The course

The growing complexity of violent conflicts requires greater operational and policy coherence and more integrated and strategic approaches that address short-term and long-term risks that may provoke crises. Adequately performed conflict analyses and conflict-sensitive approaches can have a major impact on the success of conflict prevention, management, resolution and transformation processes, and thus on the successful implementation of the mission mandate. Conflict analysis can be understood as the systematic and structured examination and assessment of conflict causes, actors and dynamics and is of crucial importance for planning and programming. By taking a conflict-sensitive approach, interventions become more context-specific and sustainable. It refers to the ability of an organization to:

- understand the context in which it is operating, e.g. intergroup relations (bearing in mind the changing nature of the context based on conflict dynamics),
- understand the interactions between its interventions and the context/group relations, and

- act upon the understanding of these interactions, in order to avoid negative impacts and maximize positive impacts.

The target audience

Practitioners (mid to senior level) working in crisis management/peace support missions – deployed within Somalia or Kenya - who implement conflict-sensitive projects and activities within the mandate of the mission or organization. The course is designed for max. 20 participants, preferably from international civilian crisis management/peace support missions (OSCE, EU, UN, etc).

The expected learning outcomes

Upon successful completion of this course participants will be able to

- Explain the main concepts, core elements and phases of conflict analysis.
- Apply conflict analysis tools in a systematic way to a specific case study
- Articulate good practices, key principles and quality criteria to conduct a conflict analysis
- Integrate a gender and youth perspective into conflict analysis
- Discuss the impacts of climate change on peace and security in Somalia and the region
- Discuss ways to integrate conflict analysis into planning and programming processes relevant for your work
- Apply conflict sensitivity concepts, principles and tools to gain a deeper understanding of a context of their choice.

The methodology

The course is a classroom adheres to commonly used standards on adult learning. This includes an approach that:

- Is **participant-centred**, *alias* the programme fits the needs and professional background of participants and that uses participants' experience and expertise as a resource;
- Is **interactive**: through diverse group work and exercises participants will apply their learnings directly to case studies related to their work;
- Provides space for **reflection** of the methodological choices made for the programme.

Modules

Phase 1 – Online, 11-19 April

Self-paced module

- Introduction to Conflict, Conflict Analysis and Conflict Sensitivity
 - Definition, purpose and goals
 - Key Principles
 - Do no harm
- Integrating cross-cutting issues like gender, youth and climate change

- Tools for conducting a conflict-sensitive analysis
 - Steps for Conflict Analysis
 - Data gathering
 - Tools: Timeline, Issue Matric, Conflict Tree, Stakeholder Inventory, Onion Model, Stakeholder Relationship Map, Connectors and Dividers
- Summary and next steps
 - Short outlook on translating Analysis into Programming (to be continued in phase 2 and 3)
 - Quiz
 - Task for phase 2

Phase 2 – Online (19-21 April)

Online live session 1:

- Introduction to Conflict, Conflict Analysis and Conflict Sensitivity
 - Get to know each other
 - Overview of the course and expectations
 - Several group exercises for reflection and discussion
 - Conflict Sensitivity: Input and exercise

Online live session 2:

- Clan structures in Somalia
 - Input, discussion and group exercise
 - Guiding questions: How is the context relevant to my work? How can I analyse and engaged different stakeholders? How can I ensure working in a conflict-sensitive manner?

Online live session 3:

- Mainstreaming gender and human rights in analysis and programming
 - Input, discussion and group exercise
 - Guiding questions: Why is gender and human rights important for my work? How can mainstream cross-cutting issues? How can I ensure working in a conflict-sensitive manner?

Phase 3 – in-person training, 25-27 April in Nairobi, Kenya

Day 1:

- Setting the scene: politics and security issues in Somalia
 - Welcome and overview of the 3 days
 - Explanation of final presentation (presentation on day 3)
 - Analysis of the context and the conflict dynamics
 - Input and discussion
 - Group exercise: Conflict Tree Tool and Issue Matrix

Day 2:

- Personal biases; Stakeholders and their relationships
 - Personal biases and cultural sensitivity
 - Reflection on the mission mandate
 - Group exercises: Stakeholder Mapping and Onion Model

Day 3:

- From Analysis to Action
 - World Café with external speakers
 - Climate change, peace and security
 - Election monitoring
 - Final presentations (task defined on day one)
 - Feedback and Evaluation

The logistics

Participants will get access to an **e-learning platform** which contains background readings, the course programme and the self-paced module, which is the theoretical backbone of the course. The online live sessions will be held through Zoom. Selected participants will be invited to preferably access the Zoom via Google Chrome, Firefox or Microsoft Edge browser: this guarantees that you will have no problem. Selected participants will receive detailed information on how to join the course through the platform. The residential part of the course will take place in Nairobi.